

RIALTO UNIFIED SCHOOL DISTRICT

District Librarian Job Description

DEFINITION

Under the direction of the Lead Academic Agent: Interdisciplinary Studies & Humanities, coordinates activities in support of the general instructional program through textbook acquisition, library media programs, instructional media resources, and materials and equipment; and supervises the Teacher Resource Center and secondary libraries.

ESSENTIAL DUTIES

- Directs the operation of the Teacher Resource Center, the Professional Library and Secondary School Libraries.
- Assists district personnel, in the selection and use of instructional materials and services.
- Provides technical guidance in current and future trends/innovations in the utilization of educational technology on the operation of school libraries.
- Recommends proper controls for the acquisition and distribution of instructional materials, including technology assisted instructional resources.
- Prepares and submits recommendations for budget of the Teacher Resource Center and assists school sites in development of site library budgets.
- Interprets policies that apply to instructional media and their relationship to the instructional program of the district.
- Assists in the developmental plans for instructional media, library services, and facilities.
- Coordinates the selection, acquisition, cataloging and distribution of instructional materials provided through the Professional Library, the Teacher Resource Center for the District, and the site school libraries.
- Coordinates selection and distribution of state textbooks.
- · Communicates effectively with site and District staff.
- Performs other duties as assigned by the Lead Academic Agent: Interdisciplinary Studies & Humanities.

QUALIFICATIONS

Knowledge of: Staff development principles and techniques.

<u>Ability to</u>: Analyze situations carefully and adopt an effective course of action; establish and maintain effective professional working relations with staff, District personnel, community, and other agencies; make presentations to various audiences and to facilitate organizational development; supervise and evaluate the performance of assigned staff; interpret, apply and explain rules, regulations, policies and procedures; attend and support District and school events as needed.

EXPERIENCE AND EDUCATION

Experience and Education:

- Five (5) years' successful experience as a school librarian;
- · Possession of a valid California Teaching credential;
- Possession of the appropriate valid California Librarian credential;
- Possession of Master's degree
- Possession of a valid California EL authorization or equivalent.

PHYSICAL DEMANDS

Physical class:

Moderate lifting - 50 pounds maximum with occasional lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Ability to traverse any part of 40 acres, including construction site, campuses, fields, and concrete/asphalt areas; ability to use common school hand tools, computer, telephone and photocopy machine.

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/low - up to 3 hours Frequently/Medium - 3 to 6 hours Constantly/High - 6 to 8 hours

Stooping: Low Carrying: Occasionally Bending: Frequently Standing: Occasionally

Lifting: Occasionally Kneeling: Low

Reaching: Occasionally Sitting: Occasionally Handling: Constantly *Driving: Occasionally Walking: Grasping: Occasionally Constantly Fingering: Occasionally Push/Pull: Occasionally

Keyboarding: Medium - must be literate

*Verification of the possession of a valid California Motor Vehicle Operator's License, a DMV printout and insurability by the District's liability insurance carrier is required.

Frequent motion:

Twisting:
Wrist flexion:
Elbow flexion/extension:
Reaching to shoulder level:

Low
Frequently
Frequently
Occasionally

Forward shoulder/neck flexion: Occasionally - 3 hours per day

Reaching to above shoulder level: Occasionally Reaching below shoulder level: Frequently

Sensory requirements:

Ability to see: Constantly
Ability to hear: Constantly
Ability to talk: Constantly
Ability to smell: Constantly
Ability to touch: Constantly

Must be able to deal with these environmental considerations:

Heat: Has own controls

Odor: Yes
Noise: Yes
Humidity: Occasional
Moisture: Occasional

Fluorescent lights: Yes Floor may be slippery at times: Tiled

Floor may be slippery at times:

Working in close quarters with others:

Working inside:

Working outside:

Tiled areas
Yes, all the time
95% of the day
5% of the day

This job requires:

Alertness: Constantly
Attention to detail: Constantly
The use of two hands: Constantly
Recall of names and dates: Constantly

Ability to work in temperatures down to 30 degrees and up to 105 degrees.

Ability to deal with psychological factors:

Team work: Constantly

Frustration: Moderate - depends on the time of year

Repetitive tasks: Yes, signature

Level of responsibility: High

Must keep up with schedule: High Able to work extended hours as needed: High

Dealing with upset employees,

parents, community members: Moderate

Physiologic factors:

Must maintain a high level of consciousness:

Orientation to time, place or person:

Ability to read at 12th grade level:

Ability to comprehend and follow directions:

Able to keep up a high activity level during the shift:

Yes

ns: 7/2019